

**63/1 (SEM-1) CC1/EDNHC1016**

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( Held in 2023 )

**EDUCATION**

Paper : EDNHC1016

**( Introduction to Education )**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

**1. Choose the correct answer : 1×6=6**

(a) The word 'education' has been derived from two Latin words. The words are

(i) 'educatum' and 'educare'

(ii) 'E' and 'DUCO'

(iii) 'educere' and 'educate'

(iv) 'e-caff' and 'e-learn'

(b) The objectives of education—learning to know, learning to do, learning to live together, learning to be—are identified by the

(i) Delors' Commission, 1996

(ii) National Policy on Education, 1986

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(iii) Radhakrishnan Commission, 1948

(iv) Education Commission, 2020

(c) The narrow meaning of curriculum includes

(i) sum total of subject matter offered by institution

(ii) all kinds of activities

(iii) only specific subjects

(iv) games and sports

(d) Internal discipline comes from

(i) self-realization

(ii) rules and regulations of authority

(iii) punishment

(iv) order

(e) The first informal education of a child started

(i) at school

(ii) at home

(iii) in society

(iv) in a playground

(f) Which of the following is an agency of non-formal education?

(i) University

(ii) Television

(iii) Home

(iv) Temple

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2. Answer the following questions in very short :

2×5=10

(a) What is the narrower meaning of education?

(b) Write two importance of democratic aim of education.

(c) Mention any two types of cocurricular activities.

(d) Write two characteristics of formal education.

(e) Write any two importance of discipline in social life.

3. Write on/Answer any six of the following in brief:

5×6=30

(a) Scope of education

(b) Social aim of education and its importance

(c) Explain the objectives of education—learning to know and learning to live together.

(d) Role of religious institutions in inculcating value education

(e) Activity-centred curriculum

(f) Significance of cocurricular activities

(g) Importance of pupil-teacher relationship

- (h) Five characteristics of non-formal education
- (i) "Order is necessary for maintaining discipline in school." Why?

4. Answer any *two* of the following questions :

10×2=20

- (a) Write the concept of education. Why is the individual aim of education important in the present-day context? Discuss. 3+7=10
- (b) Define curriculum. Mention any three types of curriculum. Write six principles of curriculum construction. 1+3+6=10
- (c) What do you mean by non-formal education? Write about the role of universities in giving non-formal education to the needy students. 3+7=10

5. Answer any *one* of the following questions : 14

- (a) What do you mean by vocational aim of education? Write four demerits of vocational education. Discuss in detail how the vocational and individual aims of education are interrelated. 4+4+6=14
- (b) What do you mean by a school? Write about the responsibilities of school. Discuss your answer how school can play an important role for intellectual development of a child. 3+5+6=14

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