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EDUCATION

Paper : EDNHC2036

(Development of Education in India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer from the following
(any six) : 1×6=6

(a) Who introduced the system of 'payment
by result'?

(i) Calcutta University Commission

(ii) Hunter Commission

(iii) Kothari Commission

(iv) National Policy on Education

(b) How many task forces and working
groups were set up by the Education
Commission of 1964-66?

(i) 12 task forces and 7 working
groups

- (ii) 15 task forces and 7 working groups
 - (iii) 12 task forces and 8 working groups
 - (iv) 12 task forces and 10 working groups
- (c) In which year the Wardha Education Conference was held?
- (i) 1915
 - (ii) 1920
 - (iii) 1930
 - (iv) 1937
- (d) What is the other name of the Calcutta University Commission, 1917?
- (i) Education Commission
 - (ii) University Commission
 - (iii) Sadler Commission
 - (iv) Hunter Commission
- (e) Who was the President of the Wood's Despatch?
- (i) Sir Charles Wood
 - (ii) Lord Macaulay
 - (iii) Lord Bentinck
 - (iv) Lord Ripon

- (f) The curriculum of Buddhist education was mainly
- (i) art and craft
 - (ii) spiritual in nature
 - (iii) physical education
 - (iv) emphasize upon knowledge and experience
- (g) Which was the earliest education system in the world?
- (i) Buddhist education
 - (ii) Vedic education
 - (iii) Islamic education
 - (iv) British education
- (h) Wastage means
- (i) dropout of pupils
 - (ii) failure in the class
 - (iii) slow learner
 - (iv) universalization of education
- (i) What does the word 'vid' mean?
- (i) Hymns of Veda
 - (ii) Knowledge
 - (iii) Attainment of salvation
 - (iv) A prayer book

- (j) C A B E stands for
- (i) Central Advisory Board of Education
 - (ii) Centrally Autonomous Board of Education
 - (iii) Central Autonomous Board of Education
 - (iv) Central Advisory Book of Education

2. Answer the following questions in brief
(any five) : 2×5=10

- (a) Write briefly the process of education.
- (b) Explain two objectives of Islamic education.
- (c) Write any two characteristics of indigenous education system.
- (d) What is Naamghar?
- (e) What is downward filtration theory?
- (f) Write two aims of the Hunter Commission.
- (g) What is basic education?

3. Answer the following questions (any six) :
5×6=30

- (a) Compare the education of Vedic period with present education.
- (b) Highlight the defects of secondary education.
- (c) Explain the Four Eternal Truths of Buddhism.
- (d) Write a short note on the National Council of Education.
- (e) Highlight the curricular content of basic education.
- (f) Write about teacher-taught relationship during the Vedic period.
- (g) Explain Pratityasamutpada.
- (h) Write any five defects of Muslim education.
- (i) Write about women education during Buddhist period.
- (j) Write the recommendations of the Hunter Commission on primary education.

4. Answer the following questions (any two) :
10×2=20

- (a) Explain in detail the types of Muslim educational institutions.
- (b) Explain Macaulay's contribution to Indian education.
- (c) Evaluate the recommendations of the Wood's Despatch.
- (d) Discuss the impact of the Hunter Commission on the subsequent development of education in India.

5. Answer the following question (any one) : 14

- (a) What were the aims of education suggested by the Education Commission of 1964-66? How far these suggestions had been fulfilled? 10+4=14
- (b) Discuss the outcome of Adam's Report.
- (c) Discuss the movement for compulsory primary education in India.

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