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63 (FY)SEM-2/MAJ2/EDNMAJ1024

2024

EDUCATION

Paper : EDNMAJ1024 .

(Psychological Foundations of Education)

Full Marks : 70

Pass Marks : 28

Time : Three hours .

The figures in the margin indicate full marks for the questions.

1. Choose the correct answer : $1 \times 8 = 8$
- (a) "First Psychology lost its soul, then it lost its mind, then its consciousness, it still has behaviour of kind." Who said this ?
- (i) E. L. Thorndike
 - (ii) John Adams
 - (iii) R. S. Woodworth
 - (iv) Earnest Jones

(b) Trial and error method was developed by

- (i) Kafka
- (ii) Thorndike
- (iii) Skinner
- (iv) Kohler

(c) From which word the term 'personality' is derived ?

- (i) Latin
- (ii) Greek
- (iii) Percy
- (iv) English

(d) Who has forwarded the two-factor theory of intelligence ?

- (i) John Adams
- (ii) Alfred Binet
- (iii) Spearman
- (iv) Prof. G. H. Thomson

(e) Gestalt theory emphasizes on

- (i) mechanical conditioning
- (ii) insightful learning
- (iii) law of exercise
- (iv) law of readiness

(f) "Personality is a dynamic organization within the individual of those psychophysical systems that determine his unique adjustment to his environment." Who said this ?

- (i) J. P. Guilford
- (ii) Mc Dougall
- (iii) G. W. Allport
- (iv) J. B. Watson

(g) Who developed the operant conditioning theory ?

- (i) B. F. Skinner
- (ii) Thorndike
- (iii) Pavlov
- (iv) Wertheimer

- (h) 'Projective techniques' are related to
- (i) personality assessment
 - (ii) interest assessment
 - (iii) achievement assessment
 - (iv) attitude assessment

2. Answer the following questions (**any six**) :

2×6=12

- (a) Define psychology.
- (b) Write *any two* factors which affect the process of learning.
- (c) What is motivation ?
- (d) Write *two* characteristics of personality.
- (e) What is creativity ?
- (f) Describe the nature of educational psychology.

(g) What do you mean by observation method ?

(h) Mention *any two* differences between general psychology and educational psychology.

3. Answer the following questions (**any six**) :

5×6=30

- (a) "Learning is the modification of behaviour through experience and training." Explain the statement.
- (b) Discuss the scope of psychology.
- (c) Explain the group-factor theory of intelligence.
- (d) Write *five* ways of creating motivation.
- (e) Discuss the nature of learning.
- (f) Describe briefly the concept of adjustment mechanism.

- (g) Specify the role of teacher in developing creativity among students.
- (h) Explain the psycho-analytic theory of Freud.
- (i) Examine the relationship between psychology and education.

4. Answer the following questions (*any two*) :

10×2=20

- (a) Discuss the laws of learning and their implication on classroom.
- (b) What is personality? Explain the various methods of assessing personality. 2+8=10
- (c) Define intelligence. Discuss the various factors of intelligence. 2+8=10

- (d) Critically analyze the importance of educational psychology in teaching-learning process.