Total number of printed pages-7

63/1 (SEM-6) DSE3/EDNHE6036

2024

EDUCATION

Paper: EDNHE6036

(Special Education)

Full Marks: 80

Pass Marks: 32

Time: Three hours

The figures in the margin indicate full marks for the questions.

- 1. Choose the correct option **any six** of the following: 1×6=6
 - (a) In which city is the National Institute for Hearing Handicapped located?
 - (i) Delhi
 - (ii) Bombay
 - (iii) Calcutta
 - (iv) Hyderabad

- (b) In which year was the Persons with Disabilities Act passed?
 - (i) 1995
 - (ii) 1996
 - (iii) 1997
 - (iv) 1998
- (c) What is the I.Q. level of a normal child?
 - (i) 120–140
 - (ii) 80-90
 - (iii) 90-110
 - (iv) 50-70
- (d) Dysgraphia, a learning disability, is related with
 - (i) difficulty with Math
 - (ii) difficulty with writing
 - (iii) difficulty with reading
 - (iv) All of the above

- (e) The following is one of the causes of learning disabilities:
 - (i) Genetic factor
 - (ii) Emotional ability
 - (iii) General co-ordination of deficits
 - (iv) Impulsivity
- (f) Dyslexia means
 - (i) writing problem
 - (ii) hearing problem
 - (iii) reading problem
 - (iv) motivational problem
- (g) Who initiated community-based rehabilitation?
 - (i) NGO
 - (ii) WHO
 - (iii) POA
 - (iv) UNESCO

- (h) The following is one of the objectives of special education:
 - (i) To develop service models
 - (ii) To develop human resources for dealing with disabilities
 - (iii) To help in the all-round personality development of the exceptional children
 - (iv) To conduct research, documentation and disseminate information
- (i) In which year was the Rights of the Persons with Disabilities Act passed?
 - (i) 2013
 - (ii) 2014
 - (iii) 2015
 - (iv) 2016
- (j) Which type of learners is not included under exceptional category?
 - (i) Gifted
 - (ii) Slow
 - (iii) Disabled
 - (iv) Normal

2. Answer any five of the following:

 $2 \times 5 = 10$

- (a) What do you mean by special education?
- (b) Mention the two facilities provided to handicapped children under IEDC.
- (c) Write two types of blindness.
- (d) Which children are known as orthopaedically handicapped?
- (e) What are the two characteristics of Mentally Retarded Children?
- (f) Write two problems of gifted children.
- (g) Write two objectives of inclusive education.
- 3. Answer any six of the following:

5×6=30

- (a) Write about the importance of special education.
- (b) Write briefly about the provisions of the Rehabilitation Council of India Act.
- (c) What are the features of Exceptional Children?

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- (d) What are the major causes of Mental Retardation?
- Write about the role of teacher in children with learning disability.
- What are the different objectives of (f) special schools?
- Write about the concept and nature of inclusive education.
- (h) What are different principles of special education?
- How can visually handicapped be identified?
- Write the role of family in educating (i) exceptional child.
- Answer **any two** of the following:

 $10 \times 2 = 20$

- (a) Write about the special education services to be provided to students with special needs.
- (b) What were the educational provisions for education of the handicapped in the Plan of Action, (POA), 1992?

- What do you mean by gifted children? Write about the educational provisions to be made for gifted children.
- (d) Write about the role of school in educating exceptional children.
- Answer any one of the following: 14
 - Write briefly about the individualized education programme for the children with special needs.
 - What do you mean by mentally retarded children? Write about the educational provisions to be made for the mentally retarded children.
 - Explain various strategies to overcome the barriers in learning of children with diverse needs.